

## Research project: how to earn the grade you want

**D: Yes on RED (needed to pass)**

**C: Yes on RED and BLUE**

**B: Yes on RED and BLUE and GREEN**

**A: Yes on RED and BLUE and GREEN and PURPLE**

### 1. Format of paper and eCards

yes..... no .... eCard file is complete and correct (source, fact and subtopic for each row).

yes..... no .... The paper is at least 1000 words long (including title page, outline, body and works cited).

yes..... no .... complete eCard file has been **printed** or **emailed** to teacher at **bowena@sd5.k12.mt.us**

yes..... no .... All four sections of the paper are present and in order. (  elements included below)

title page  included  typed  placed as first page  includes word count

outline  included  typed  placed second  includes thesis

body  **DOUBLE-SPACED**  included  typed  placed third

works cited  included  typed  placed last  sources in alphabetical order

yes..... no .... The paper is at least 1600 words long (including title page, outline, body and works cited).

### 2. Direct quotes, paraphrases, citations and eCards

yes..... no .... **All** facts are cited (unless common knowledge OR writer's own experience/opinion/analysis).

yes..... no .... **All** paraphrases are cited.

yes..... no .... All direct quotes ( $\geq 3$  words copied from source) are set off by quotation marks " " and cited.

yes..... no .... There is at least one cite per paragraph.

yes..... no .... Every fact in the paper (direct quote or paraphrase) is also on an eCard.

yes..... no .... The source information on each eCard matches the source information in the citation.

yes..... no .... Most ( $\geq 90\%$ ) of the paper is paraphrased in writer's own words (with sources cited!).

yes..... no .... Direct quotes are used sparingly, and carefully chosen for maximum effect.

Count total number of parenthetical citations in the paper # \_\_\_\_\_ cites

Count total number of eCards in file (# rows) # \_\_\_\_\_ eCards

### 3. Writing content and style

yes..... no .... No words, phrasings, or sentences sound like they were copied from a source.

yes..... no .... The introduction starts with a strong grabber and ends with the thesis.

yes..... no .... The conclusion starts with the restated thesis and ends with a strong clincher.

yes..... no .... All topics in the paper appear in the order of the outline.

yes..... no .... Facts are relevant and authoritative.

yes..... no .... All sections of the paper have been spell-checked and proofread. There are no careless errors.

yes..... no .... Each body paragraph employs CEAL strategies.

yes..... no .... Every sentence makes sense on its own.

yes..... no .... Every sentence makes sense in its paragraph.

yes..... no .... Every paragraph makes sense in the paper.

yes..... no .... There are clear transitions between paragraphs, and between topics.

yes..... no .... Paper has a strong "voice," showing the writer's individuality and engagement with the topic.

yes..... no .... The information is clearly presented; the writer helps the reader follow along and understand.

### 4. Documentation

yes..... no .... Every citation matches up exactly with one (and only one!) entry in Works Cited.

yes..... no .... Sources used are credible and legitimate.

yes..... no .... Works Cited entries are complete and formatted by MLA standards.

yes..... no .... Bias of sources, if any, is noted and discussed.

yes..... no .... Works Cited entries are alphabetized by first letter of each entry.

yes..... no .... There are at least 10 different sources cited in paper and listed in Works Cited.

yes..... no .... Every Works Cited entry has at least one cite in the body.