

Pre-Interview Planning Sheet

Guiding Questions for FHS Community School

- What can I learn about myself and others?
- What can I learn about my community and the world?
- How can I help others?
- How can I expand my horizons?
- How can I develop my interests, skills, knowledge, and vision for the future?

Course Goals and Targets Proficiencies Each Student Should Pursue

Goal <i>what I need to accomplish</i>	Target <i>specific strategy helping me progress towards this goal</i>
Contribute to the community	Help monitor Elrod recess Organize storage shelves for Dr. Wright Scan 2015 documents for Mountain Accounting
Apply and extend academic knowledge and practical skills	Read local newspaper, collect articles on forestry Memorize times tables up to 9x9!! Learn names & shapes of 30 major bones
Demonstrate responsibility and initiative	Be on time to class AND volunteering Help people who have too much to carry Ask my mentor to suggest outside reading
For ALL goals and targets, remember to collect and provide EVIDENCE of your accomplishments: signed service log, completed reflections, artifacts, mentor comment, and input/evaluation by self, mentor, teacher, peers, parents, others.	

Individual Goals and Targets Customized for Each Student

Along with course goals, each student will pursue individual goals. **At least one is required, but you may define up to three.** For targets, be specific!

Example Goal <i>what I need to accomplish</i>	Example Target <i>specific strategy helping me progress towards this goal</i>
Explore career field/s	Conduct three interviews with professionals in the fields I am considering, and write a compare-contrast reflection.
Collaborate effectively with peers	Do three volunteer projects with different partners and describe their strategies for collaboration.
Improve time management	Develop a daily planner system that I use consistently for a month.
Review basic biology	Check out 9th grade biology text and identify principles relevant to my internship experience. Clarify applications of concepts with mentor.
For ALL goals and targets, remember to collect and provide EVIDENCE of your accomplishments: signed service log, completed reflections, artifacts, mentor comment, and input/evaluation by self, mentor, teacher, peers, parents, others.	

My reasons for taking this class and/or exploring this career field

How I plan to meet the three course goals

Course Goal (see bold on left)	Target for this course goal
Contribute to the community	
Apply and extend academic knowledge and practical skills	
Demonstrate responsibility and initiative	

Individual goal/s Identify a personal challenge that, if met, would bring you pride and satisfaction. It's okay to stretch – to reach for something you **aren't** certain you can achieve, but would be **wonderful** if you did!

Individual Goal:	Target for my individual goal
Why it is meaningful to me:	
What I already know and can do:	
How I could make progress:	
What help or resources I could use:	

Use other side for additional goals.